



BOLO
INSTITUTE
OF TECHNOLOGY
— est. 2023 —

Academic Director

Recruitment Profile

Own what the institution actually teaches.

BOLO IT is seeking an Academic Director to complete and validate the curriculum across the Higher National Diploma, Bachelor's and Master's pathways, and to build the teaching, assessment and quality frameworks the institution will open with.

Location	Cameroon
Employment	Full-time Academic leadership
Reports to	Executive Director
Sector	Higher education Academic affairs

About BOLO IT

BOLO Institute of Technology is a higher-education institution in Cameroon, architected around three pathways — Higher National Diploma, Bachelor's and Master's — and being developed to prepare professionals, innovators, researchers and entrepreneurs across science, technology, health, agriculture, business and the applied professions, for opportunities in Cameroon, across Africa and internationally.

BOLO IT is being built around a distinctive educational model: rigorous academics combined with hands-on laboratories, real-world projects, internships, professional certifications, mentorship and instruction shaped by experienced technology practitioners. The institution is intentionally globally oriented, AI-enabled and Silicon Valley-inspired.

A student educated at BOLO IT in Cameroon should leave with the academic foundation, practical capability, AI fluency, professional exposure and confidence to compete with technology talent anywhere in the world.



(+237) 652 921 000



[boloinstitutetech.com](mailto:bolo@boloinstitutetech.com)



Deido - Douala
Cameroon

The opportunity

This role owns the academic core. Before launch the work is design: program structures, module descriptors, credit and assessment frameworks, teaching timetables and the faculty needed to deliver them. After launch it becomes academic quality assurance, faculty development, examination integrity and responsibility for student academic progress.

Mandate

- Complete and validate curricula across all three pathways, aligned to the national syllabus.
- Build assessment and academic-integrity standards a regulator and an employer would each recognise.
- Recruit, induct and develop faculty, including industry practitioners who teach part-time.
- Make student academic progress visible and act on it early.

Key responsibilities

Programs & curriculum

Design, document and keep current the program structures, module descriptors, learning outcomes and credit frameworks across every pathway.

Faculty & teaching

Recruit, induct, timetable and develop academic staff. Observe teaching, support improvement and manage the balance between full-time faculty and practitioners.

Assessment & academic quality

Set assessment standards, moderation and academic-integrity policy. Run examination boards and maintain the evidence quality review and inspection require.





Student academic progress

Monitor attendance, progression and completion. Identify students at risk early and put academic support in place.

Qualifications and experience

- Master's degree minimum in a relevant discipline; a doctorate is an advantage.
- Experience as a programme lead, head of department or senior academic in higher education.
- Demonstrated curriculum design and validation experience, ideally against a national syllabus.
- Sound command of assessment design, moderation and academic-integrity practice.
- Working ability in both English and French; teaching, materials and regulators use both.

Personal attributes

This role suits an academic who would rather build a curriculum than inherit one, and who judges a programme by what students can do at the end of it.

Academic rigour

Holds the standard when a shortcut would be easier to defend internally.

Design instinct

Sees how modules connect into a pathway rather than as a list of subjects.

Faculty judgement

Can tell strong teaching from confident delivery, and develop the difference.

Follow-through

Turns a validated curriculum into timetables, materials and assessments that exist.



How to apply

Applications are made through the BOLO IT website at **boloinstitute.tech/careers**, where this role can be opened directly and a CV attached to the enquiry form.

| We believe world-class technology talent can be developed anywhere.

Our ambition is to build one of Africa's leading technology institutions and develop graduates capable of competing with technology talent anywhere in the world.

This profile is drafted from the institution's proposed staffing schedule and is subject to institutional sign-off. It states no salary, closing date or benefit, because none is yet set.



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